

Unit: Google Apps

Lesson: Learning how to use Google Maps

Grade Level: 8th

Subject: Health /technology

Overall Essential Unit Goals and Objectives:

1. Learn how to use Google Apps efficiently and effectively.
2. Students will learn how to create maps and collaborate using Google Maps.
3. Teacher will learn more about students interests, experiences, and hobbies.

Core Curricular Lesson Objective(s):

Technological Lesson Objective(s):

1. Students use a variety of technologies to publish and communicate with others.
 1. Design, develop, collaborate, publish, and present products using appropriate technology resources that demonstrate an understanding of curriculum concepts to the audiences inside and outside the classroom.

Time, Materials, Equipment, and Management:

- *Time:*
 - 1 class periods at least 45 minutes long
- *Materials:*
 - [Link to student handout](#). I would have this posted on my website or moodle where they could access it online, so they can select the links
- *Equipment:*
 - Google Apps for students in computer lab.
 - Computer lab for 1 class period
 - Projector cart with computer, internet access, and speakers

Prior Learning: Student will have access to google accounts and must be able to search for locations.

Procedure:

We will be learning how to use Google Maps. In this lesson, we will learn how to create a basic map that we can share with our peers or use on our own. Watch the following video and we will begin.

[How to Use Google Maps Video](#)

After you have watched this video, open up your google account.

Click on this [Link to our class Map of Places We Visited This Summer](#)

When you get to our class map. Please add at least 2 pins to our map on somewhere you visited this summer. It can be anywhere local to anywhere in the world. Choose places that will also help us get to know you.

For example: One of my pins is at my parent's house where we spend a lot of time horseback riding & fourwheeling because I love spending time with my family.

You could choose to put a local place, maybe Big Dipper Ice Cream because you went there this summer and you love ice cream.

Your locations are up to you.

When you place your pins, be sure to fill in the description with the location and your name. This way we know who placed the pin. If someone has already placed a pin where you went and you want to share that, go ahead and place another pin there and create your own.

Give us a little information about your visit to this place and if possible insert a picture. You can click the camera in the lower right corner, then search for a picture using google search, select a picture you like.

Be sure to save your title and description before selecting the camera or you will lose your work.

Your minimum number of pins need to be completed by the end of class today. If you would like to add more pins later, feel free to do so.



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